details of your project	to support your reaso	ning for your grade.	Then, write your sco	e for the descriptor th	objectives of the projec nat best describes your v up your scores, and writ	work on the pro	specific
'Your Rating" box at tl			in the fate yourself	Columni. Finally, total	up your scores, and win	e your fillar sco	ne in the
	Superior (20 points)	Excellent (18 points)	Above Average (16 points)	Met Minimal Standards (14 points)	Needs Improvement (12 points)	Rate Yourself (score)	Teacher's Rating (score)
Composition & Design	Project shows a superior grasp of the concept of composition. Project is pleasing to the eye.	Project shows excellent attention to arrangement of what makes up the work of art.	Project shows attention to the arrangement of what makes up the work of art.	Project shows little attention to the arrangement of what makes up the work of art.	Project shows no attention to the arrangement of what makes up the work of art.		
Teacher Comments:			1	L	ļ	1	
Understanding of Elements / Principles of Art & Design	Elements/ Principles are used with superior understanding to complete objectives.	Elements/ Principles are used effectively to complete objectives.	Elements/ Principles are used to complete objectives.	Elements/ Principles are somewhat used to complete objectives.	Elements/ Principles are poorly used to complete objectives.		
Teacher Comments:							
Craftsmanship	Finished project is museum quality -immaculate!	Finished project is undamaged -free of any imperfections.	Finished project is presentable with few imperfections.	Finished project has some imperfections.	Finished project is sloppy and unpresentable.		
Teacher Comments:	-immaculate!	imperfections.	imperfections.				

Creative Process Teacher	Every step has been followed with perfection. All supplementary materials are complete and submitted.	Every step has been followed with accuracy. All supplementary materials are complete and submitted.	Every step has been followed. Supplementary materials are submitted but incomplete.	Most steps have been followed. Supplementary materials are submitted but incomplete.	Few steps have been followed. No supplementary materials have been submitted.		
Comments:	Superior (10 points)	Excellent (9 points)	Above Average (8 points)	Met Minimal Standards (7 points)	Needs Improvement (6 points)	Rate Yourself (score)	Teacher's Rating (score)
Perseverance & Effort	Project finished with maximum effort. Consistently focused in class and helped others.	Project finished with maximum effort, consistently focused in class.	Project finished with hard work but not always focused in class.	Project finished with minimum effort. Did not seek help if needed and/or unfocused in class.	Project finished with little or no effort, demonstrating overall lack of interest.		
Teacher Comments:							
Critical Process	Objectives for project are listed at the end of this rubric. Student has clearly and completely self-assessed, with reflective thought and critical thinking, how successful he or she was in meeting the objectives of the project and why.	Objectives for project are listed at the end of this rubric. Student has clearly and completely self-assessed how successful he or she was in meeting the objectives of the project and why.	Objectives for project are listed at the end of this rubric. Student has self-assessed how successful he or she was in meeting the objectives of the project without further explanation.	Objectives for project are listed at the end of this rubric. Student has attempted to self-assess how successful he or she was in meeting the objectives of the project, but thoughts are minimal.	Objectives for project are listed at the end of this rubric. However, the student has not self-assessed how successful he or she was in meeting the objectives of the project. Missing objectives and self-assessment will result in a 0.		

Teacher Comments:		
	Your Rating (score)	Teacher's Rating (score)
Final Grade		

Project Objectives:

Student Self-Assessment: